

**LAMPIRAN A**

**JADUAL KERJA PENILAIAN PENGAJARAN DALAM TALIAN DAN PENGALAMAN PELAJAR (e-PPPK)**  
**SEMESTER I SESI 2025/2026**  
**PRA SISWAZAH & PASCA IJAZAH**

BIL	KETERANGAN				MINGGU KULIAH										CATATAN
		6	7	8	9	10	11	12	13	14	15	16	17		
1	Fakulti mengemaskini maklumat e-PPPK	10/11/2025 - 30/11/2025												Fakulti	
2	Minggu Penilaian Pengajaran dalam Talian dan Pengalaman Pelajar (e-PPPK) bermula				1/12/2025 - 16/01/2026									Fakulti	
3	UTM CDex memproses data											19/01/2026 - 30/01/2026		UTM CDex & UTM Digital	

NAS/maa

# Panduan menjawab ePPPK bagi Pelajar

# Student's Guide to Answer ePPPK



• • •

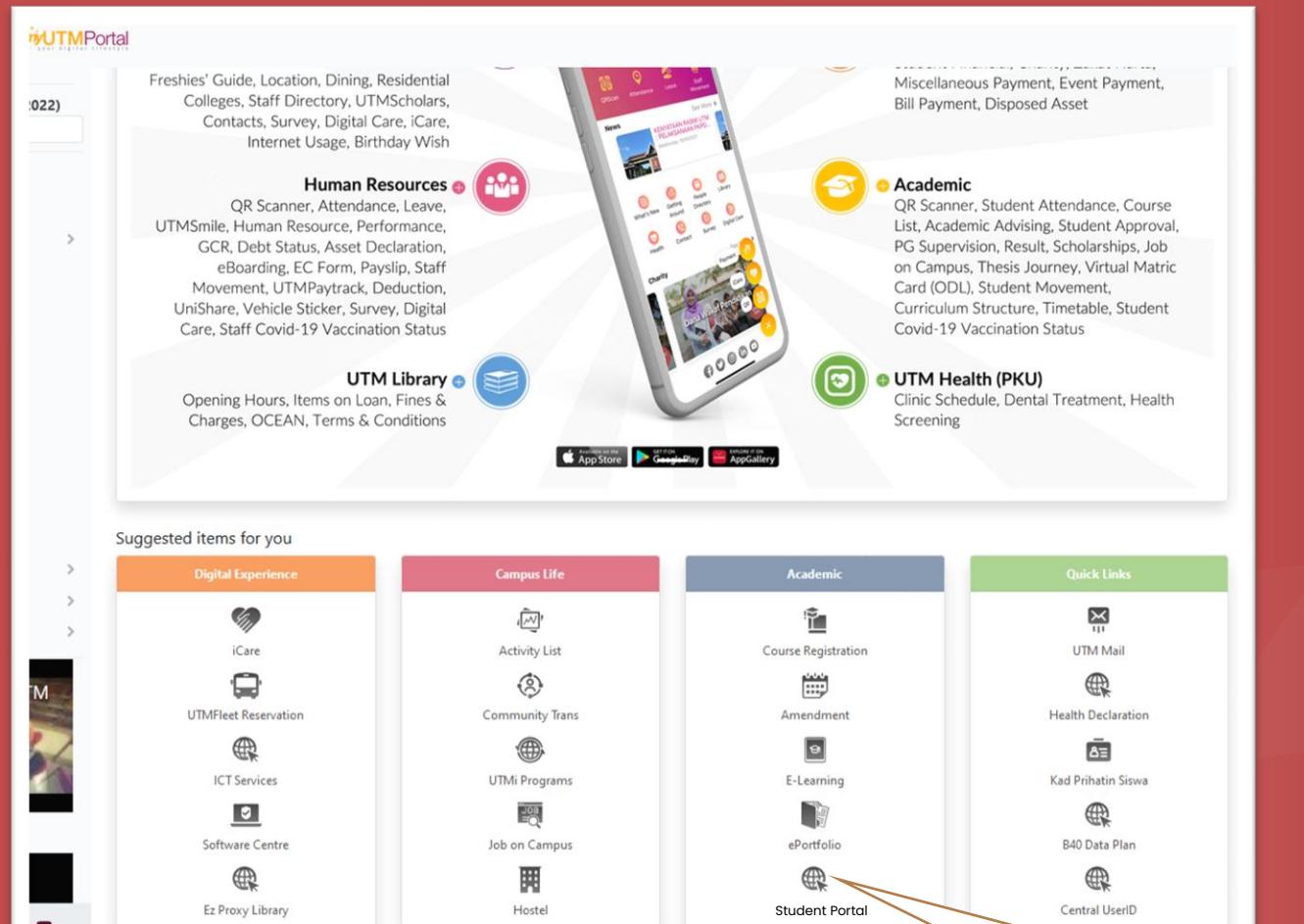
# Akses ePPPK oleh pelajar

## ePPPK Access for student



# Screen Display

## MyUTM



# Screen Display

EPPPK  
List of courses  
ready for  
evaluation

## STUDENT EVALUATION



AGILESHINI A/P PONNABALAM  
Bachelor Of Chemical Process Engineering With Honours  
Malaysia-Japan International Institute Of Technology

8  
1/8  
202220231  
1/ SMJCH

Taught Course  
A  
E  
3.5 - 2022

- SEMESTER 1 SESSION 20222023
- You are allowed to make a maximum of three evaluations for each lecturer and only the last will be considered. This evaluation will be kept CONFIDENTIAL. Your cooperation is highly appreciated. Thank you.

### Notice

- Choose the lecturer that you want to evaluate by clicking on the hyperlink. You will then be directed to the online evaluation form for the lecturer.

#	Course Code	Course Name	Section	Staff No	Staff Name
1	SMJC1003	ORGANIC CHEMISTRY 1	02	10138	MOHAMED MAHMOUD EL-SAYED NASEF
2	SMJC1101	ENGINEERING DRAWING WITH CAD	02	10207	NOR RUWAIDA BINTI JAMIAN
3	SMJC1101	ENGINEERING DRAWING WITH CAD	02	9554	DAYANG NORULFAIRUZ BINTI ABANG ZAIDEL
4	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	12872	MASAFUMI GOTO
5	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	13921	LIEW PENG YEN
6	SMJP1043	PROGRAMMING FOR ENGINEERS	02	14728	KAIRUNNISA BINTI MOHD PAAD
7	UHMS1182	APPRECIATION OF ETHICS AND CIVILISATIONS	90	7721	RASHEED MOHAMED KUTTY

Click on the lecturer's name for evaluation.

• • •

# Screen Display

## EPPPK Evaluation screen

**INSTRUCTIONS**

1. This information is CONFIDENTIAL. Students are requested to evaluate honestly.
2. Students are also requested to respond to each question by clicking on the radio button.

**Information on Course & Lecturer**

Course Code SMJC1003 Section 02 Lecturer MOHAMED MAHMOUD EL-SAYED NASEF

Lecturer Performance Assessment      End of Course Survey      Generic Skills      NALI      Suggestion and Students Comment

**A. Design & Organization (25%)**

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1. The course is well-planned; learning activities and assessment appropriately constructed.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor clearly communicated course learning outcomes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Lecturer provided clear instructions on how to participate in course learning activities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Lecturer clearly communicated important course topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Lecturer clearly communicated important due dates/time frames for learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Lecturer recommended relevant learning materials/resources.	<input type="radio"/>	<input checked="" type="radio"/>				

**B. Feedback & Assessment (25%)**

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1. Lecturer gave feedback on assessment in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Lecturer gave assessment that accurately measured learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Lecturer gave continuous assessment throughout the course to gauge my understanding.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Lecturer provided feedback that helped me understand my strengths and weaknesses relative to the course's goals and objectives.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lecturer Performance Assessment

• • •

# Screen Display

## EPPPK Evaluation screen

Lecturer Performance Assessment      End of Course Survey      Generic Skills      NALI      Suggestion and Students Comment

---

# End of Course Survey - Likert Scale Type

	Strongly Disagree	Disagree	Slightly Disagree	Agree	Strongly Agree
1. The course contents are aligned with the intended Course Learning Outcomes (CLOs).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The allocated learning time is appropriate for each topic.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The knowledge areas are significant to the academic program enrolled.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

# End of Course Survey - Open Ended Questions

1. Please suggest ONE topic that needs more time and extensive explanation.  
test01
2. Please specify if there are topics that are redundant with other courses.  
test02
3. Please suggest any improvement to the content of the course.  
test03

End of Course Survey

...

# Screen Display

## EPPPK Evaluation screen

Lecturer Performance Assessment      End of Course Survey      Generic Skills      NALI      Suggestion and Students Comment

# The lecturer emphasized/instilled the following skills in students during the course:

1. Scholarship of Knowledge (Integration of ideas, application, analysis, synthesis and evaluation of disciplinary knowledge)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Communication (oral and written)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Leadership & Team Work (cooperation, proactive attributes, ability to work in a team)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Research Skill (critical and creative thinking, design of methodology, problem solving)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Lifelong Learning (independent work, commitment and passion for learning new knowledge)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Ethics & Integrity (understanding the impact of actions, trustworthiness, professionalism)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Generis Skills

• • •

# Screen Display

## EPPPK Evaluation screen

Lecturer Performance Assessment      End of Course Survey      Generic Skills      NALI      Suggestion and Students Comment

**A. PEDAGOGY / ANDRAGOGY**

Which of these learning approaches listed below were used in your course? Please Tick

1. **Case Study** (you can tick more than one)  
a. This course requires me to analyse case study using a systematic approach to figure out solutions to the problem.  
b. This course provides free inquiry with searching information responsibility fully by students.  
c. This course requires me to solve an authentic problem.

2. **Problem Based Learning** (you can tick more than one)  
a. This course requires me to solve ill-structured problem simulation that allows for free inquiry with searching information responsibility fully by students.

3. **Scenario based learning** (This course involves either one of the following categories)  
a. This course requires me to simulate real-world practice based on a storyline or plot.  
b. My lecturer used multimedia e.g., video to create scenarios that are both realistic and informative.

4. **Peer Instruction** (you can tick more than one)  
a. I have to do pre-class readings (notes or lecture materials) before class.  
b. I have to answer questions or do assignment before class based on the pre-class reading.  
c. My lecturer Implemented interactive learning using concept test in the classroom.  
d. I had to share my understanding with peers in class to discuss the solution to the given problem.

5. **Service/ Community Based Learning** (This course involves either one of the following categories)  
a. This course requires me to be involved in a service learning project that solve problems or issues in a community.  
b. The service learning project requires me to apply the skills & knowledge which i have learned in this course.

6. **CDIO Practices** (This course involves either one of the following categories)  
a. This course requires me to work in a group and be involved in 'Design and Build' experiences in solving problems.  
b. This course requires me to participate and contribute throughout the stages of 'Conceive, Design, Implement and Operate' in the development of a solution for a complex problem/project in a team based environment.

7. **Outcome Based Education (OBE)** (you can tick more than one)  
a. I have been informed of the Learning outcomes (LO) and Programme outcomes (PO) for this course.  
b. Assessments carried out in this course are based on the Course Learning Outcomes (CLO) and Programme Outcomes (PO) and these outcomes have been emphasized throughout the learning process.  
c. The learning experience and instructional methods used throughout the course emphasize my responsibility in ensuring the Learning Outcomes (LO) and Programme Outcomes (PO) are achieved.

8. **High Impact Educational Practices (HIEPS)** (you can tick more than one) Note : You may find these HIEPS overlapping with the previous learning approaches  
a. This course requires me to attend seminars or other programs that bring together small groups of students together with faculty or staff on a regular basis.  
b. This course requires me to be involved with "big question" that matter beyond classroom.  
c. This course requires me to write intensively throughout the learning process ( example; final-year project).  
d. This course requires me to solve problems in a team based environment.

NALI Questions



# Screen Display

## EPPPK Evaluation Screen

**INSTRUCTIONS**

1. This information is CONFIDENTIAL. Students are requested to evaluate honestly.
2. Students are also requested to respond to each question by clicking on the radio button.

**Information on Course & Lecturer**

Course Code SMJC1003 Section 02 Lecturer MOHAMED MAHMOUD EL-SAYED NASEF

Lecturer Performance Assessment      End of Course Survey      Generic Skills      NALI      Suggestion and Students Comment

Suggestion and Students Comment

test01 - suggest

**Suggestion & Students  
Comments**

• • •

**INSTRUCTIONS**

1. This information is CONFIDENTIAL. Students are requested to evaluate honestly.
2. Students are also requested to respond to each question by clicking on the radio button.

**Information on Course & Lecturer**

Course Code SMJC1003 Section 02 Lecturer MOHAMED MAHMOUD EL-SAYED NASEF

Lecturer Performance  
Assesment

End of Course Survey

Generic Skills

NALI

Suggestion and Students  
Comment

Suggestion and Students Comment

[Cancel](#) [Previous](#) [Submit](#)

- SEMESTER 1 SESSION 20222023
- You are allowed to make a maximum of three evaluations for each lecturer and only the last will be considered. This evaluation will be kept CONFIDENTIAL. Your cooperation is highly appreciated. Thank you.

**Notice**

- Choose the lecturer that you want to evaluate by clicking on the hyperlink. You will then be directed to the online evaluation form for the lecturer.

#	Course Code	Course Name	Section	Staff No	Staff Name
1	SMJC1003	ORGANIC CHEMISTRY 1	02	10138	<a href="#">MOHAMED MAHMOUD EL-SAYED NASEF</a>
2	SMJC1101	ENGINEERING DRAWING WITH CAD	02	10207	<a href="#">NOR RUWAIDA BINTI JAMIAN</a>
3	SMJC1101	ENGINEERING DRAWING WITH CAD	02	9554	<a href="#">DAYANG NORULFAIRUZ BINTI ABANG ZAIDEL</a>
4	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	12872	<a href="#">MASAFUMI GOTO</a>
5	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	13921	<a href="#">LIEW PENG YEN</a>
6	SMJP1043	PROGRAMMING FOR ENGINEERS	02	14728	<a href="#">KHAIRUNNISA BINTI MOHD PAAD</a>
7	UHMS1182	APPRECIATION OF ETHICS AND CIVILISATIONS	90	7721	<a href="#">RASHEED MOHAMED KUTTY</a>

# Screen Display

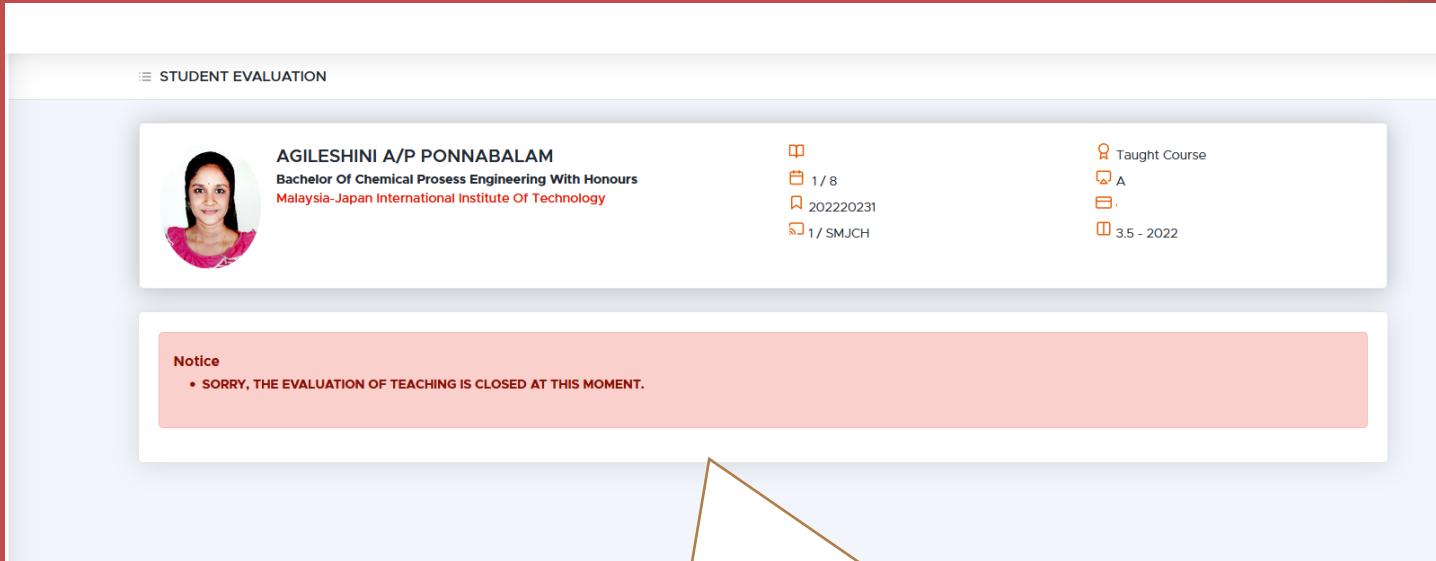
## EPPPK Successful Submission

After  
submission,  
student will be  
directed to the  
list of subjects.

• • •

# Screen Display

EPPPK  
Closed evaluation  
period



The screenshot shows a student evaluation interface. At the top, there is a navigation bar with the text 'STUDENT EVALUATION'. Below this, a profile section displays a photo of a woman, her name 'AGILESHINI A/P PONNABALAM', and her degree 'Bachelor Of Chemical Process Engineering With Honours' from 'Malaysia-Japan International Institute Of Technology'. To the right of this section are three small boxes: one showing '1/ 8' and '202220231', another showing '1/ SMJCH', and a third showing 'Taught Course' with 'A', '3.5 - 2022', and a small '...' icon. Below these sections is a pink rectangular box containing a 'Notice' message: 'SORRY, THE EVALUATION OF TEACHING IS CLOSED AT THIS MOMENT.'

Notification display when the evaluation period has expired

• • •



**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA

innovative • entrepreneurial • global