

Panduan menjawab ePPPK bagi Pelajar

Student's Guide to Answer ePPPK





Akses
ePPPK oleh
pelajar

ePPPK Access for
student



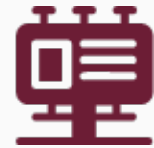
**Log Masuk
MyUTM
(Login)**

Use UTMID



EPPP

Click EPPP in
Academic Section



**Pilih & Nilai
(Choose &
Evaluate)**

Click course to
evaluate

Screen Display

MyUTM

The screenshot displays the MyUTM portal interface. At the top left is the UTM Portal logo. Below it, a list of services includes: Freshies' Guide, Location, Dining, Residential Colleges, Staff Directory, UTMScholars, Contacts, Survey, Digital Care, iCare, Internet Usage, and Birthday Wish. The main content area is divided into four categories:

- Human Resources** (with a group of people icon): QR Scanner, Attendance, Leave, UTMSmile, Human Resource, Performance, GCR, Debt Status, Asset Declaration, eBoarding, EC Form, Payslip, Staff Movement, UTMPaytrack, Deduction, UniShare, Vehicle Sticker, Survey, Digital Care, Staff Covid-19 Vaccination Status.
- UTM Library** (with a book icon): Opening Hours, Items on Loan, Fines & Charges, OCEAN, Terms & Conditions.
- Academic** (with a graduation cap icon): Miscellaneous Payment, Event Payment, Bill Payment, Disposed Asset; QR Scanner, Student Attendance, Course List, Academic Advising, Student Approval, PG Supervision, Result, Scholarships, Job on Campus, Thesis Journey, Virtual Matric Card (ODL), Student Movement, Curriculum Structure, Timetable, Student Covid-19 Vaccination Status.
- UTM Health (PKU)** (with a medical icon): Clinic Schedule, Dental Treatment, Health Screening.

A central image shows a smartphone displaying the MyUTM app interface. Below it are logos for the App Store, Google Play, and AppGallery.

Below the main content is a "Suggested items for you" section with four columns:

- Digital Experience**: iCare, UTMFleet Reservation, ICT Services, Software Centre, Ez Proxy Library.
- Campus Life**: Activity List, Community Trans, UTMi Programs, Job on Campus, Hostel.
- Academic**: Course Registration, Amendment, E-Learning, ePortfolio, Student Portal.
- Quick Links**: UTM Mail, Health Declaration, Kad Prihatin Siswa, B40 Data Plan, Central UserID.

An orange callout box with a white background and a pointer indicates the "Student Portal" icon in the Academic column.

Click Student Portal icon



Screen Display

EPPPK List of courses ready for evaluation

STUDENT EVALUATION



AGILESHINI A/P PONNABALAM
Bachelor Of Chemical Prosess Engineering With Honours
Malaysia-Japan International Institute Of Technology

8
1 / 8
202220231
1 / SMJCH

Taught Course
A
3
3.5 - 2022

- SEMESTER 1 SESSION 20222023
- You are allowed to make a maximum of three evaluations for each lecturer and only the last will be considered. This evaluation will be kept CONFIDENTIAL. Your cooperation is highly appreciated. Thank you.

Notice

- Choose the lecturer that you want to evaluate by clicking on the hyperlink. You will then be directed to the online evaluation form for the lecturer.

#	Course Code	Course Name	Section	Staff No	Staff Name
1	SMJC1003	ORGANIC CHEMISTRY 1	02	10138	MOHAMED MAHMOUD EL-SAYED NASEF
2	SMJC1101	ENGINEERING DRAWING WITH CAD	02	10207	NOR RUWAIDA BINTI JAMIAN
3	SMJC1101	ENGINEERING DRAWING WITH CAD	02	9554	DAYANG NORULFAIRUZ BINTI ABANG ZAIDEL
4	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	12872	MASAFUMI GOTO
5	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	13921	LIEW PENG YEN
6	SMJP1043	PROGRAMMING FOR ENGINEERS	02	14728	KHAIRUNNISA BINTI MOHD PAAD
7	UHMS1182	APPRECIATION OF ETHICS AND CIVILISATIONS	90	7721	RASHEED MOHAMED KUTTY

Click on the lecturer's name for evaluation.



Screen Display

EPPPK Evaluation screen

INSTRUCTIONS

1. This information is CONFIDENTIAL. Students are requested to evaluate honestly.
2. Students are also requested to respond to each question by clicking on the radio button.

Information on Course & Lecturer

Course Code SMJC1003 Section 02 Lecturer MOHAMED MAHMOUD EL-SAYED NASEF

Lecturer Performance Assessment End of Course Survey Generic Skills NALI Suggestion and Students Comment

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
A. Design & Organization (25%)						
1. The course is well-planned; learning activities and assessment appropriately constructed.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor clearly communicated course learning outcomes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Lecturer provided clear instructions on how to participate in course learning activities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Lecturer clearly communicated important course topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Lecturer clearly communicated important due dates/time frames for learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Lecturer recommended relevant learning materials/resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
B. Feedback & Assessment (25%)						
1. Lecturer gave feedback on assessment in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. Lecturer gave assessment that accurately measured learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Lecturer gave continuous assessment throughout the course to gauge my understanding.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Lecturer provided feedback that helped me understand my strengths and weaknesses relative to the course's goals and objectives.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lecturer Performance Assessment



Screen Display

EPPPK Evaluation screen

Progress bar: Lecturer Performance Assessment (Active), End of Course Survey, Generic Skills, NALI, Suggestion and Students Comment

#	End of Course Survey - Likert Scale Type	Strongly Disagree	Disagree	Slightly Disagree	Agree	Strongly Agree
1.	The course contents are aligned with the intended Course Learning Outcomes (CLOs).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	The allocated learning time is appropriate for each topic.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	The knowledge areas are significant to the academic program enrolled.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Course Survey - Open Ended Questions

1. Please suggest ONE topic that needs more time and extensive explanation.

test01

2. Please specify if there are topics that are redundant with other courses.

test02

3. Please suggest any improvement to the content of the course.

test03

End of Course Survey



Screen Display

EPPPK Evaluation screen

The screenshot displays a progress bar at the top with five stages: Lecturer Performance Assesment, End of Course Survey, Generic Skills, NALI, and Suggestion and Students Comment. The 'Generic Skills' stage is currently active. Below the progress bar is a table with the following data:

#	The lecturer emphasized/instilled the following skills in students during the course:	None	Little	Average	A Lot
1.	Scholarship of Knowledge (integration of ideas, application, analysis, synthesis and evaluation of disciplinary knowledge)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Communication (oral and written)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Leadership & Team Work (cooperation, proactive attributes, ability to work in a team)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	Research Skill (critical and creative thinking, design of methodology, problem solving)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Lifelong Learning (independent work, commitment and passion for learning new knowledge)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Ethics & Integrity (understanding the impact of actions, trustworthiness, professionalism)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Generis Skills



Screen Display

EPPPK Evaluation screen

The screenshot displays a progress bar at the top with five stages: Lecturer Performance Assessment, End of Course Survey, Generic Skills, NALI, and Suggestion and Students Comment. The NALI stage is currently active. Below the progress bar, the section is titled 'A. PEDAGOGY / ANDRAGOGY'. The text asks 'Which of these learning approaches listed below were used in your course? Please Tick'. There are eight numbered questions, each with sub-questions (a, b, c, d) and a corresponding checkbox or radio button on the right. A callout box points to the NALI section.

Which of these learning approaches listed below were used in your course? Please Tick

- 1. Case Study** (you can tick more than one)
 - a. This course requires me to analyse case study using a systematic approach to figure out solutions to the problem.
- 2. Problem Based Learning** (you can tick more than one)
 - a. This course requires me to solve an authentic problem.
 - b. This course provides ill-structured problem simulation that allows for free inquiry with searching information responsibility fully by students.
- 3. Scenario based learning** (This course involves either one of the following categories)
 - a. This course requires me to simulate real-world practice based on a storyline or plot.
 - b. My lecturer used multimedia e.g., video to create scenarios that are both realistic and informative.
- 4. Peer Instruction** (you can tick more than one)
 - a. I have to do pre-class readings (notes or lecture materials) before class.
 - b. I have to answer questions or do assignment before class based on the pre-class reading.
 - c. My lecturer implemented interactive learning using concept test in the classroom.
 - d. I had to share my understanding with peers in class to discuss the solution to the given problem.
- 5. Service/ Community Based Learning** (This course involves either one of the following categories)
 - a. This course requires me to be involved in a service learning project that solve problems or issues in a community.
 - b. The service learning project requires me to apply the skills & knowledge which i have learned in this course.
- 6. CDIO Practices** (This course involves either one of the following categories)
 - a. This course requires me to work in a group and be involved in 'Design and Build' experiences in solving problems.
 - b. This course requires me to participate and contribute throughout the stages of 'Conceive, Design, Implement and Operate' in the development of a solution for a complex problem/project in a team based environment.
- 7. Outcome Based Education (OBE)** (you can tick more than one)
 - a. I have been informed of the Learning outcomes (LO) and Programme outcomes (PO) for this course.
 - b. Assessments carried out in this course are based on the Course Learning Outcomes (CLO) and Programme Outcomes (PO) and these outcomes have been emphasized throughout the learning process.
 - c. The learning experience and instructional methods used throughout the course emphasize my responsibility in ensuring the Learning Outcomes (LO) and Programme Outcomes (PO) are achieved.
- 8. High Impact Educational Practices (HIEPS)** (you can tick more than one) Note : You may find these HIEPS overlapping with the previous learning approaches
 - a. This course requires me to attend seminars or other programs that bring together small groups of students together with faculty or staff on a regular basis.
 - b. This course requires me to be involved with "big question" that matter beyond classroom.
 - c. This course requires me to write intensively throughout the learning process (example: final-year project).
 - d. This course requires me to solve problems in a team based environment.

NALI Questions

Screen Display

EPPPK Evaluation Screen

INSTRUCTIONS

1. This information is CONFIDENTIAL. Students are requested to evaluate honestly.
2. Students are also requested to respond to each question by clicking on the radio button.

Information on Course & Lecturer

Course Code SMJC1003 Section 02 Lecturer MOHAMED MAHMOUD EL-SAYED NASEF

Lecturer Performance Assessment End of Course Survey Generic Skills NALI Suggestion and Students Comment

Suggestion and Students Comment

testo1 - suggest

Cancel Previous Submit

Suggestion & Students
Comments



Screen Display

EPPPK Successful Submission

INSTRUCTIONS

1. This information is CONFIDENTIAL. Students are requested to evaluate honestly.
2. Students are also requested to respond to each question by clicking on the radio button.

Information on Course & Lecturer

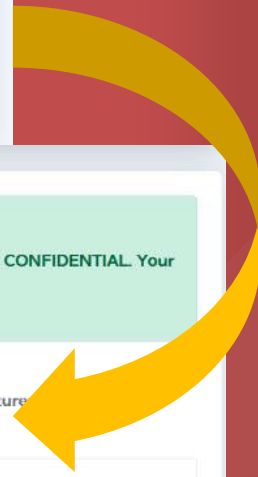
Course Code SMJC1003 Section 02 Lecturer MOHAMED MAHMOUD EL-SAYED NASEF

Lecturer Performance Assessment End of Course Survey Generic Skills NALI Suggestion and Students Comment

Suggestion and Students Comment

testo1 - suggest

Cancel Previous Submit



After submission, student will be directed to the list of subjects.

SEMESTER 1 SESSION 20222023

- You are allowed to make a maximum of three evaluations for each lecturer and only the last will be considered. This evaluation will be kept CONFIDENTIAL. Your cooperation is highly appreciated. Thank you.

Notice

- Choose the lecturer that you want to evaluate by clicking on the hyperlink. You will then be directed to the online evaluation form for the lecturer

#	Course Code	Course Name	Section	Staff No	Staff Name
1	SMJC1003	ORGANIC CHEMISTRY 1	02	10138	MOHAMED MAHMOUD EL-SAYED NASEF
2	SMJC1101	ENGINEERING DRAWING WITH CAD	02	10207	NOR RUWAIDA BINTI JAMIAN
3	SMJC1101	ENGINEERING DRAWING WITH CAD	02	9554	DAYANG NORULFAIRUZ BINTI ABANG ZAIDEL
4	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	12872	MASAFUMI GOTO
5	SMJC1202	INTRODUCTION TO CHEMICAL ENGINEERING	02	13921	LIEW PENG YEN
6	SMJP1043	PROGRAMMING FOR ENGINEERS	02	14728	KHAIRUNNISA BINTI MOHD PAAD
7	UHMS1182	APPRECIATION OF ETHICS AND CIVILISATIONS	90	7721	RASHEED MOHAMED KUTTY



Screen Display

EPPPK
Closed evaluation
period

The screenshot shows a web interface for student evaluation. At the top, there is a navigation bar with the text "STUDENT EVALUATION". Below this, a profile card for "AGILESHINI A/P PONNABALAM" is displayed. The profile card includes a circular profile picture, the student's name, and their course details: "Bachelor Of Chemical Prosess Engineering With Honours" and "Malaysia-Japan International Institute Of Technology". To the right of the profile card, there are three columns of information: "1 / 8", "202220231", and "1 / SMJCH" in the first column; "Taught Course" and "A" in the second column; and "3.5 - 2022" in the third column. Below the profile card, a red notification banner is visible with the text "Notice" and "• SORRY, THE EVALUATION OF TEACHING IS CLOSED AT THIS MOMENT." A callout box points to this notification banner.

Notification display when the evaluation period has expired





UTM
UNIVERSITI TEKNOLOGI MALAYSIA

innovative • entrepreneurial • global